

WELSH INFORMATION STANDARDS BOARD

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| DSC Notice: | DSCN 2026 / 02 |
| Date of Issue: | 9 th January 2026 |

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| Welsh Health Circular/Official Letter: WHC (2022) 005: Welsh Value in Health Centre – Data Requirements | Subject: Value in Health – Kid-KINDL – children 7-13y |
| Sponsor: Christopher Brown, National Director of Value Transformation | |
| Standard Type: PROMs | |
| Effective Date: 1 st January 2025 | |

DATA STANDARDS CHANGE NOTICE

A Data Standards Change Notice (DSCN) is an information mandate for a new or revised information standard.

This DSCN was approved by the Welsh Information Standards Board (WISB) at its meeting on 18th December 2025.

WISB Reference: ISRN 2025 / 023

Summary:

To introduce a new data set for Kid-KINDL, as part of the Value in Health programme, to establish a standardised structure for the collection and storage of all data items and corresponding values included within this DSCN.

Applies to:

[Patient Reported Outcome Measures \(PROMs\) \(wales.nhs.uk\)](https://wales.nhs.uk)

Please address enquiries about this Data Standards Change Notice to the Data Standards Team in Digital Health and Care Wales

E-mail: data.standards@wales.nhs.uk

The Welsh Information Standards Board is responsible for appraising information standards. Submission documents and WISB Outcomes relating to the approval of this standard can be found at:

https://nhswales365.sharepoint.com/sites/DHC_DST/Lists/Information%20Standards%20Assurance%20Submission%20Log/AllItems.aspx

DATA STANDARDS CHANGE NOTICE

Introduction

The Value in Health (or VIH) programme was commissioned by Welsh Government to “Improve the health outcomes of the people in Wales, in a financially sustainable way, through the creation of a data-driven system, which seeks to provide timely information to citizens, clinical teams and organisations to inform decision-making.”

Part of this programme includes the development of digital products capable of providing outcome-based analytical information at the point of care, as well as for secondary use analyses. These products aim to:

- Provide an analytical tool to allow clinicians to view data at population level and make informed decisions based on relationships they identify between diagnoses, treatments and outcomes/survival;
- Improve accessibility of national audit data and make this visible throughout the year rather than via the annual statutory reporting process;
- Improve data quality by making the data more visible and using measures to highlight data issues;
- Make historical data available to enable the identification of patterns and trends over time; and
- Provide drill-through functionality to allow clinicians to drill down to record level and identify corresponding patient records in operational systems.

This is to be achieved through the central collection of patient-reported data, including that collected via Patient-Reported Outcome Measures (PROMs) and national clinical audit data, and data linkage to associate these records with sources of existing activity data, such as Admitted Patient Care (APC ds), Outpatient activity (OP ds) and Emergency Department Data Set (EDDS).

The mandate for the necessary patient-reported and clinical outcome data was issued to NHS Wales by Welsh Government via WHC (2022)005¹. This describes the requirement in the context of national strategy for health and social care, and the necessity for services to adapt to the evolving healthcare needs of the ageing population to create a service that is flexible and more effective in dealing with these emerging challenges.

Questionnaire tools, including PROMs, can be issued to a patient at any point along their treatment pathway. Usually this occurs prior to, and at regular intervals following their treatment, as a means of measuring and monitoring the effectiveness of their treatment following an intervention, from the patient’s perspective.

Description of Change

To introduce a standard coding structure for the Quality of Life in Epilepsy (QOLIE-31).

Actions Required

Local Health Boards / Trust:

- To supply patient-reported data to DHCW in accordance with the information specification described in this DSCN.

Digital Health and Care Wales:

- To supply patient-reported data to health boards and trusts in accordance with the information specification described in this DSCN.

Scope

[welsh-value-in-health-centre-data-requirements.pdf](#)

The scope of this standard is independent of the platform or source application used to capture patient-reported data. The composition of the associated PROMs data sets is described in separate DSCNs, one for each tool, e.g. Oxford Knee Score.

Also defined is a set of metadata items which underpin the data in an associated PROMs Metadata Standard. This comprises the following components or data modules:

- Patient Details;
- Document Details;
- Event Details;
- PROMs Details; and
- Data Entry Details.

This DSCN should be read in conjunction with the metadata specification and associated notices for related validated/standardised questionnaires and PROMs tools.

Effective Date:

This data standard is valid from the date of publication. In the case of PROMs, any Health Board wanting to develop new processes for collecting, storing or sharing PROMs information should adhere to the standard in accordance with their own implementation plans. Only those data flows that comply with the standard, and associated technical standards, will be processed for central storage and consumption by ViH products, and nationally developed views managed centrally by Digital Health and Care Wales (DHCW). Implementation details can be found in the overarching PROMs Standard Operating Model (PSOM).²

Appendix A: Table reflecting areas that are impacted as a result of this DSCN

The following table shows where there are changes to the scope and/or definitions of applicable data sets, data items, terms and other associated areas that are linked with the changes documented within this DSCN.

Key:

- **New:** The creation of a new data item not already described in an existing standard.
- **Retired:** The entire data item is no longer in use.
- **Changed:** An existing data item has been modified; this includes a change to the definition or its value set.
- **Existing:** The inclusion of a data item that is already in use in an existing standard, but no changes have been made to its definition or value set.

| Data Definition Type | Name | New/Retired/Changed/Existing | Page Number |
|-----------------------------|--------------------|-------------------------------------|--------------------|
| Data module | Patient Details | Existing | 6 |
| Data module | Document Details | Existing | 6 |
| Data module | Event Details | Existing | 6 |
| Data module | PROMs Details | Existing | 6 |
| Data module | Data Entry Details | Existing | 6 |
| Data item | Q1 | New | 6 |
| Data item | Q2 | New | 6 |
| Data item | Q3 | New | 6 |
| Data item | Q4 | New | 6 |
| Data item | Q5 | New | 6 |
| Data item | Q6 | New | 6 |
| Data item | Q7 | New | 6 |
| Data item | Q8 | New | 6 |
| Data item | Q9 | New | 6 |
| Data item | Q10 | New | 6 |
| Data item | Q11 | New | 6 |
| Data item | Q12 | New | 6 |
| Data item | Q13 | New | 7 |
| Data item | Q14 | New | 7 |
| Data item | Q15 | New | 7 |
| Data item | Q16 | New | 7 |
| Data item | Q17 | New | 7 |
| Data item | Q18 | New | 7 |
| Data item | Q19 | New | 7 |
| Data item | Q20 | New | 7 |
| Data item | Q21 | New | 7 |
| Data item | Q22 | New | 7 |
| Data item | Q23 | New | 7 |

| | | | |
|-----------|------------------------------------|-----|---|
| Data item | Q24 | New | 7 |
| Data item | Q25 | New | 7 |
| Data item | Q26 | New | 7 |
| Data item | Q27 | New | 7 |
| Data item | Q28 | New | 7 |
| Data item | Physical Well-being (sum) | New | 7 |
| Data item | Physical Well-being (mean) | New | 7 |
| Data item | Physical Well-being (transformed) | New | 7 |
| Data item | Emotional Well-being (sum) | New | 7 |
| Data item | Emotional Well-being (mean) | New | 8 |
| Data item | Emotional Well-being (transformed) | New | 8 |
| Data item | Self-esteem (sum) | New | 8 |
| Data item | Self-esteem (mean) | New | 8 |
| Data item | Self-esteem (transformed) | New | 8 |
| Data item | Family (sum) | New | 8 |
| Data item | Family (mean) | New | 8 |
| Data item | Family (transformed) | New | 8 |
| Data item | Friends (sum) | New | 8 |
| Data item | Friends (mean) | New | 8 |
| Data item | Friends (transformed) | New | 8 |
| Data item | School (sum) | New | 8 |
| Data item | School (mean) | New | 8 |
| Data item | School (transformed) | New | 8 |
| Data item | Total Score (sum) | New | 8 |
| Data item | Total Score (mean) | New | 8 |
| Data item | Total Score (transformed) | New | 8 |

Appendix B: Highlighted changes to be made to the Standard

Changes to the Standard are detailed below, with new text being highlighted in **blue** and deletions are shown with a ~~strikethrough~~. The text shaded in **grey** shows existing text copied from the previous Standard.

| Data Type | Item Name | Reference | Data represents |
|-------------|--------------------|------------|----------------------------------|
| Data module | Patient Details | MPDPX | See PROMs Metadata specification |
| Data module | Document Details | MDDPX | See PROMs Metadata specification |
| Data module | Event Details | MEDPX | See PROMs Metadata specification |
| Data module | PROMs Details | MPRPX | See PROMs Metadata specification |
| Data module | Data Entry Details | MDEPX | See PROMs Metadata specification |
| Data item | Q1 | KIK2PX001X | Code from applicable value set |
| Data item | Q2 | KIK2PX002X | Code from applicable value set |
| Data item | Q3 | KIK2PX003X | Code from applicable value set |
| Data item | Q4 | KIK2PX004X | Code from applicable value set |
| Data item | Q5 | KIK2PX005X | Code from applicable value set |
| Data item | Q6 | KIK2PX006X | Code from applicable value set |
| Data item | Q7 | KIK2PX007X | Code from applicable value set |
| Data item | Q8 | KIK2PX008X | Code from applicable value set |
| Data item | Q9 | KIK2PX009X | Code from applicable value set |
| Data item | Q10 | KIK2PX010X | Code from applicable value set |
| Data item | Q11 | KIK2PX011X | Code from applicable value set |
| Data item | Q12 | KIK2PX012X | Code from applicable value set |
| Data item | Q13 | KIK2PX013X | Code from applicable value set |

| Data Type | Item Name | Reference | Data represents |
|------------------|-----------------------------------|------------------|--------------------------------|
| Data item | Q14 | KIK2PX014X | Code from applicable value set |
| Data item | Q15 | KIK2PX015X | Code from applicable value set |
| Data item | Q16 | KIK2PX016X | Code from applicable value set |
| Data item | Q17 | KIK2PX017X | Code from applicable value set |
| Data item | Q18 | KIK2PX018X | Code from applicable value set |
| Data item | Q19 | KIK2PX019X | Code from applicable value set |
| Data item | Q20 | KIK2PX020X | Code from applicable value set |
| Data item | Q21 | KIK2PX021X | Code from applicable value set |
| Data item | Q22 | KIK2PX022X | Code from applicable value set |
| Data item | Q23 | KIK2PX023X | Code from applicable value set |
| Data item | Q24 | KIK2PX024X | Code from applicable value set |
| Data item | Q25 | KIK2PX025X | Code from applicable value set |
| Data item | Q26 | KIK2PX026X | Code from applicable value set |
| Data item | Q27 | KIK2PX027X | Code from applicable value set |
| Data item | Q28 | KIK2PX028X | Code from applicable value set |
| Data item | Physical Well-being (sum) | KIK2PX029X | Calculated score |
| Data item | Physical Well-being (mean) | KIK2PX030X | Calculated score |
| Data item | Physical Well-being (transformed) | KIK2PX031X | Calculated score |
| Data item | Emotional Well-being (sum) | KIK2PX032X | Calculated score |
| Data item | Emotional Well-being (mean) | KIK2PX033X | Calculated score |

| Data Type | Item Name | Reference | Data represents |
|-----------|------------------------------------|------------|------------------|
| Data item | Emotional Well-being (transformed) | KIK2PX034X | Calculated score |
| Data item | Self-esteem (sum) | KIK2PX035X | Calculated score |
| Data item | Self-esteem (mean) | KIK2PX036X | Calculated score |
| Data item | Self-esteem (transformed) | KIK2PX037X | Calculated score |
| Data item | Family (sum) | KIK2PX038X | Calculated score |
| Data item | Family (mean) | KIK2PX039X | Calculated score |
| Data item | Family (transformed) | KIK2PX040X | Calculated score |
| Data item | Friends (sum) | KIK2PX041X | Calculated score |
| Data item | Friends (mean) | KIK2PX042X | Calculated score |
| Data item | Friends (transformed) | KIK2PX043X | Calculated score |
| Data item | School (sum) | KIK2PX044X | Calculated score |
| Data item | School (mean) | KIK2PX045X | Calculated score |
| Data item | School (transformed) | KIK2PX046X | Calculated score |
| Data item | Total Score (sum) | KIK2PX047X | Calculated score |
| Data item | Total Score (mean) | KIK2PX048X | Calculated score |
| Data item | Total Score (transformed) | KIK2PX049X | Calculated score |

- **Please note that all data modules/items are mandatory, but the information specifications contain details for populating items where there is no data, e.g. 8 – N/A, 9 – Unknown, etc.**
- **Note also that a data record should be submitted if there is data for 1 or more questions. For questions where an answer has not been supplied, a value of NULL, N/A or unknown should be provided against the relevant data item in accordance with the specification described below.**

Appendix C: Information Specification

| Question Reference | Question Text | Item Name | Format | Value Set / Example | | | | | | | | | | | | | | | | |
|--------------------|-----------------------------------|-----------|-----------------|---|---|------|---|-----|---|---------|---|---|---|---|---|---|---|-------------|---|---------|
| | 1. Date of fill out: | | | Rubric – no return value | | | | | | | | | | | | | | | | |
| KIK2PX001X | 2. I am a | Q1 | 1-digit numeric | <table border="1"> <tr> <td>1</td> <td>girl</td> </tr> <tr> <td>2</td> <td>boy</td> </tr> <tr> <td>9</td> <td>Unknown</td> </tr> </table> | 1 | girl | 2 | boy | 9 | Unknown | | | | | | | | | | |
| 1 | girl | | | | | | | | | | | | | | | | | | | |
| 2 | boy | | | | | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | | | | | |
| KIK2PX002X | Age: | Q2 | 2-digit numeric | Integer from 7-13 | | | | | | | | | | | | | | | | |
| KIK2PX003X | 3. How many siblings do you have? | Q3 | 1-digit numeric | <table border="1"> <tr> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>2</td> <td>2</td> </tr> <tr> <td>3</td> <td>3</td> </tr> <tr> <td>4</td> <td>4</td> </tr> <tr> <td>5</td> <td>5</td> </tr> <tr> <td>6</td> <td>more than 5</td> </tr> <tr> <td>9</td> <td>Unknown</td> </tr> </table> | 0 | 0 | 1 | 1 | 2 | 2 | 3 | 3 | 4 | 4 | 5 | 5 | 6 | more than 5 | 9 | Unknown |
| 0 | 0 | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | | | | | | | | | | | | | | | | | | | |
| 2 | 2 | | | | | | | | | | | | | | | | | | | |
| 3 | 3 | | | | | | | | | | | | | | | | | | | |
| 4 | 4 | | | | | | | | | | | | | | | | | | | |
| 5 | 5 | | | | | | | | | | | | | | | | | | | |
| 6 | more than 5 | | | | | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | | | | | |

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|------------|---|----|----------------------------|---|---|-------|---|--------|---|-----------|---|-------|---|--------------|---|---------|
| KIK2PX004X | 4. Which type of school do you go to? | Q4 | 500-character alphanumeric | Free text Use NULL for missing or N/A values | | | | | | | | | | | | |
| | 5. 1. First of all, we would like to know something about your physical health... | | | Rubric – no return value | | | | | | | | | | | | |
| KIK2PX005X | 6. 1. ... I felt ill | Q5 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX006X | 7. 2. ... I had a headache or tummy-ache | Q6 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX007X | 8. 3. ... I was tired and worn-out | Q7 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
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| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |

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|------------|--|-----|-----------------|---|---|-------|---|--------|---|-----------|---|-------|---|--------------|---|---------|
| KIK2PX008X | 9. 4. ... I felt strong and full of energy | Q8 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| | 10.2. ... then something about how you've been feeling in general... | | | Rubric - no return value | | | | | | | | | | | | |
| KIK2PX009X | 11.1. ... I had fun and laughed a lot | Q9 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
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| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX010X | 12.2. ... I was bored | Q10 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX011X | 13.3. ... I felt alone | Q11 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | | | | | | |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |

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|------------|--|-----|-----------------|---|---|-------|---|--------------|---|-----------|---|-------|---|--------------|---|---------|
| | | | | <table border="1"> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 4 | often | 5 | all the time | 9 | Unknown | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX012X | 14. 4. ... I felt scared | Q12 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| | 3. ... and how you have been feeling about yourself. | | | Rubric – no return value | | | | | | | | | | | | |
| KIK2PX013X | 1. ... I was proud of myself | Q13 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
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| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX014X | 15. 2. ... I felt on top of the world | Q14 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | |
|------------|---|-----|-----------------|---|---|-------|---|--------|---|-----------|---|-------|---|--------------|---|---------|
| KIK2PX015X | 3. ... I felt pleased with myself | Q15 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX016X | 16.4. ... I had lots of good ideas | Q16 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| | 4. The next questions are about your family ... | | | Rubric – no return value | | | | | | | | | | | | |
| KIK2PX017X | 17.1. ... I got on well with my parents | Q17 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX018X | 18.2. ... I felt fine at home | Q18 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | | | | |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |

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|------------|---|-----|-----------------|---|---|--------------|---|---------|---|-----------|---|-------|---|--------------|---|---------|
| | | | | <table border="1"> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 5 | all the time | 9 | Unknown | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX019X | 3. ... We quarrelled at home | Q19 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX020X | 4. ... My parents stopped me from 19. doing certain things | Q20 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| | 20. 5. ... and then about friends. | | | Rubric – no return value | | | | | | | | | | | | |
| KIK2PX021X | 1. ... I played with friends | Q21 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX022X | 21. 2. ... Other kids like me | Q22 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> </table> | 1 | never | 2 | seldom | | | | | | | | |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |

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|------------|--|-----|-----------------|---|---|-----------|---|--------|---|--------------|---|---------|---|--------------|---|---------|
| | | | | <table border="1"> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX023X | 22. 3. ... I got along well with my friends | Q23 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX024X | 23. 4. ... I felt different from other children | Q24 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| | 24. Last of all, we would like to know something about school. | | | Rubric – no return value | | | | | | | | | | | | |
| KIK2PX025X | 1. ... doing my schoolwork was easy | Q25 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |

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|------------|--|----------------------------|--|---|---|-------|---|--------|---|-----------|---|-------|---|--------------|---|---------|
| KIK2PX026X | 25. 2. ... I enjoyed my lessons | Q26 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX027X | 26. 3. ... I worried about my future | Q27 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX028X | 27. 4. ... I worried about bad marks or grades | Q28 | 1-digit numeric | <table border="1"> <tr><td>1</td><td>never</td></tr> <tr><td>2</td><td>seldom</td></tr> <tr><td>3</td><td>sometimes</td></tr> <tr><td>4</td><td>often</td></tr> <tr><td>5</td><td>all the time</td></tr> <tr><td>9</td><td>Unknown</td></tr> </table> | 1 | never | 2 | seldom | 3 | sometimes | 4 | often | 5 | all the time | 9 | Unknown |
| 1 | never | | | | | | | | | | | | | | | |
| 2 | seldom | | | | | | | | | | | | | | | |
| 3 | sometimes | | | | | | | | | | | | | | | |
| 4 | often | | | | | | | | | | | | | | | |
| 5 | all the time | | | | | | | | | | | | | | | |
| 9 | Unknown | | | | | | | | | | | | | | | |
| KIK2PX029X | 28. Physical Well-being (sum) | Physical Well-being (sum) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (4-20) based on the Kiddo-KINDL scoring method, e.g. 9.333. Use NULL for missing, unknown or N/A values | | | | | | | | | | | | |
| KIK2PX030X | 29. Physical Well-being (mean) | Physical Well-being (mean) | Decimal (to as many decimal | Score (1-5) based on the Kiddo-KINDL scoring method, e.g. 2.333. | | | | | | | | | | | | |

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| | | | places as possible i.e. no rounding) | Use NULL for missing, unknown or N/A values |
| KIK2PX031X | 30. Physical Well-being (transformed) | Physical Well-being (transformed) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (0-100) based on the Kiddo-KINDL scoring method, e.g. 33.33333. Use NULL for missing, unknown or N/A values |
| KIK2PX032X | 31. Emotional Well-being (sum) | Emotional Well-being (sum) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (4-20) based on the Kiddo-KINDL scoring method, e.g. 9.333. Use NULL for missing, unknown or N/A values |
| KIK2PX033X | Emotional Well-being (mean) | Emotional Well-being (mean) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (1-5) based on the Kiddo-KINDL scoring method, e.g. 2.333. Use NULL for missing, unknown or N/A values |
| KIK2PX034X | Emotional Well-being (transformed) | Emotional Well-being (transformed) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (0-100) based on the Kiddo-KINDL scoring method, e.g. 33.33333. Use NULL for missing, unknown or N/A values |
| KIK2PX035X | Self-esteem (sum) | Self-esteem (sum) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (4-20) based on the Kiddo-KINDL scoring method, e.g. 9.333. Use NULL for missing, unknown or N/A values |

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| KIK2PX036X | Self-esteem (mean) | Self-esteem (mean) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (1-5) based on the Kiddo-KINDL scoring method, e.g. 2.333. Use NULL for missing, unknown or N/A values |
| KIK2PX037X | Self-esteem (transformed) | Self-esteem (transformed) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (0-100) based on the Kiddo-KINDL scoring method, e.g. 33.33333. Use NULL for missing, unknown or N/A values |
| KIK2PX038X | Family (sum) | Family (sum) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (4-20) based on the Kiddo-KINDL scoring method, e.g. 9.333. Use NULL for missing, unknown or N/A values |
| KIK2PX039X | Family (mean) | Family (mean) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (1-5) based on the Kiddo-KINDL scoring method, e.g. 2.333. Use NULL for missing, unknown or N/A values |
| KIK2PX040X | Family (transformed) | Family (transformed) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (0-100) based on the Kiddo-KINDL scoring method, e.g. 33.33333. Use NULL for missing, unknown or N/A values |
| KIK2PX041X | Friends (sum) | Friends (sum) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (4-20) based on the Kiddo-KINDL scoring method, e.g. 9.333. Use NULL for missing, unknown or N/A values |

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| | | | possible i.e. no rounding) | |
| KIK2PX042X | Friends (mean) | Friends (mean) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (1-5) based on the Kiddo-KINDL scoring method, e.g. 2.333. Use NULL for missing, unknown or N/A values |
| KIK2PX043X | Friends (transformed) | Friends (transformed) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (0-100) based on the Kiddo-KINDL scoring method, e.g. 33.33333. Use NULL for missing, unknown or N/A values |
| KIK2PX044X | School (sum) | School (sum) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (4-20) based on the Kiddo-KINDL scoring method, e.g. 9.333. Use NULL for missing, unknown or N/A values |
| KIK2PX045X | School (mean) | School (mean) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (1-5) based on the Kiddo-KINDL scoring method, e.g. 2.333. Use NULL for missing, unknown or N/A values |
| KIK2PX046X | School (transformed) | School (transformed) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (0-100) based on the Kiddo-KINDL scoring method, e.g. 33.33333. Use NULL for missing, unknown or N/A values |
| KIK2PX047X | Total Score (sum) | Total Score (sum) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (24-120) based on the Kiddo-KINDL scoring method, e.g. 49.043478. Use NULL for missing, unknown or N/A values |
| KIK2PX048X | Total Score (mean) | Total Score (mean) | Decimal (to as many decimal places as | Score (1-5) based on the Kiddo-KINDL scoring method, e.g. 2.043478. Use NULL for missing, unknown or N/A values |

| | | | | |
|------------|---------------------------|---------------------------|--|--|
| | | | possible i.e. no rounding) | |
| KIK2PX049X | Total Score (transformed) | Total Score (transformed) | Decimal (to as many decimal places as possible i.e. no rounding) | Score (0-100) based on the Kiddo-KINDL scoring method, e.g. 26.086956. Use NULL for missing, unknown or N/A values |